

## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- **Tuesday, September 4<sup>th</sup> from 7:00-8:00 p.m.**
- **Wednesday, September 5<sup>th</sup> from 9:00-10:00 a.m.**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- **New Parent Orientation Tuesday, September 4<sup>th</sup> from 9:00-10:00 a.m.**
- **New Parent Orientation Tuesday, September 4<sup>th</sup> from 6:00-7:00 p.m.**
- **Parent Volunteer Trainings scheduled throughout the school year**
- **Other meeting opportunities to be scheduled throughout the school year.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- **All parents receive information about educational programs via School Messenger all calls, email blasts, Facebook updates and events at the school.**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]).

- **See above**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- **All parents are given information about the School Accountability Report Card, which includes the aforementioned information.**
- **We offer Reading Night, STEM Night, History/Culture Day, Art Night and each have tie ins to curriculum used at school and suggestions for how parents might help their students further engage in their learning.**
- **In the 2017-18 school year, we implemented, and will be continuing during the 2018-19 year, a school-wide intervention program, WIN. Parents are apprised of**

student movement up or down based on multiple assessment measures including STAR Reading, Dibels, teacher created common formative assessments and progress on school work.

- For the 2018-19 school year, all parents will receive grade level “boulders,” which will help them to understand better the expectations and emphases of each grade level at our school. There will also be a letter accompanying the report cards so that parents better understand how their students are being assessed.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- Parents may, at any time, request an opportunity to meet about the education of their children, although this usually happens via a Parent-Teacher Conference, a Student Study Team, an Individualized Education Plan meeting or Section 504 meeting.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- Our continued attention to scheduling multiple opportunities to share information with and solicit information from parents.
- This document was discussed and approved by our School Site Council.

This policy was adopted by Arboga Elementary School on May 29, 2018 and will be in effect for the period of the 2018-19 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 7, 2018.

Eric Preston, Principal

Signature of Authorized Official

May 29, 2018

Date



California Department of Education  
March 2018



## Browns Valley Elementary School Parent and Family Engagement Policy

This policy describes the means for carrying out parent and family engagement activities at our school. To involve parents, the following practices have been established:

- Events that take place outside the school day are scheduled when the typical work day is over, in the evening.
- Parents are notified of events in newsletters, notes home, by posting on the school/PTO Facebook page, and with School Messenger calls.
- Teachers promote events from the classroom when applicable.

The school offers a flexible number of meetings, such as meetings in the morning or evening.

- District and school meetings are held in the morning and after the school day, or as needed.
- PTO meetings are held afterschool. Some evening PTO meetings are held if the members see a need.

The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's academic program and the parent involvement policy.

- Parent input is gathered with survey data, through school site and PTO meetings.
- Information regarding curriculum and the materials and supplies that support curriculum is regularly discussed at PTO and site based meetings.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

- Each grade level is expected to have ongoing communication with parents regarding curriculum, assessments, and student progress in relation to state and district standards.
- Reports cards are sent out in December, March, and June. • Reading and math goals are established in each classroom and ongoing assessment data is available to parents. .

If requested by parents, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

- Teachers will schedule parent meetings at any time throughout the school year to discuss students' progress or concerns.
- Parents with students with current SSTs or IEPs can schedule meetings any time.
- Parents can schedule a meeting with administration at any time.

•Parents are encouraged to attend regular PTO and school site meetings during the school year.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents as evidenced by:

Policy is reviewed with PTO in lieu of Site Council

This policy was adopted by Browns Valley Elementary School on June 5, 2018 and will be in effect for the period of August 2018- June 2019

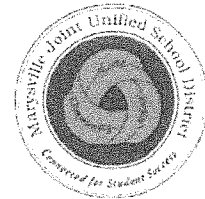
The school will distribute the policy to all parents of students on or before August 31, 2019

Ashley Vette.

**Signature of Authorized Official**

June 5, 2018

**Date**



California Department of Education  
March 2018





## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

- **Meet with parents monthly in a meeting with translation. Parents volunteer to distribute our Fresh Fruit and Vegetables to classrooms and we pay for finger printing. We send home all communication in two languages.**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- **After one of our parent meetings, we open a Title I meeting to inform parents of their right to be involved here at school. We explain the funding and how Cedar Lane uses it to serve our students.**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- **We hold meetings in the morning right after school begins, 10:00 AM, and in the early evening.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- **Parent Meetings**
- **ELAC Meetings**
- **Site Council Meetings**
- **Site Survey**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)(A)).

- **The Title I meeting will be held the first Friday in October, 2018.**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4](B)).

- **For the 18-19 school year, Cedar Lane will provide grade level Back to School Night in order to provide parents with knowledge of the curriculum, procedures, and how student progress will be shared.**

- **Grade level teams will provide Boulders (content standards to be mastered by the end of the year)**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- **All parents are invited to Parent Meeting, ELAC, and Site Council**

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- **Minutes of approval by Site Council.**

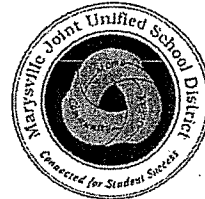
This policy was adopted by Cedar Lane Elementary School on 6/6/2018 and will be in effect for the period of 8/18-6/19

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before **8/30/2018**

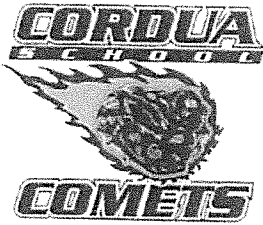
**Jill W. Segner**

**Signature of Authorized Official**

**Date**



California Department of Education  
March 2018



## Cordua Elementary School Parent and Family Engagement Policy

This policy describes the means for carrying out parent and family engagement activities at our school. To involve parents, the following practices have been established:

- Events that take place outside the school day are scheduled when the typical work day is over, in the evening.
- Parents are notified of events in newsletters, notes home, by posting on the school/PTO Facebook page, and with School Messenger calls.
- Teachers promote events from the classroom when applicable.

The school offers a flexible number of meetings, such as meetings in the morning or evening.

- Site Council meetings are held in the morning and after the school day.
- PTO meetings are held afterschool. Some evening PTO meetings are held if the members see a need.

The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's academic program and the parent involvement policy.

- Parent input is gathered with survey data, through Site Council and PTO meetings.
- Information regarding curriculum and the materials and supplies that support curriculum is regularly discussed at PTO and Site Council meetings.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

- Each grade level is expected to have ongoing communication with parents regarding curriculum, assessments, and student progress in relation to state and district standards.
- Reports cards are sent out in December, March, and June. •Reading and math goals are established in each classroom and ongoing assessment data is available to parents.

If requested by parents, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

- Teachers will schedule parent meetings at any time throughout the school year to discuss students' progress or concerns.
- Parents with students with current SSTs or IEPs can schedule meetings any time.
- Parents can schedule a meeting with administration at any time.

•Parents are encouraged to attend regular PTO and Site Council meetings during the school year.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents as evidenced by:

Approval of policy by Site Council.

This policy was adopted by Browns Valley Elementary School on June 5, 2018 and will be in effect for the period of August 2018- June 2019

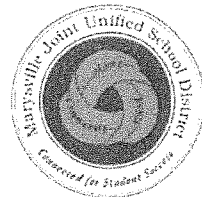
The school will distribute the policy to all parents of students on or before August 31, 2019

Ashley Vette.

**Signature of Authorized Official**

June 5, 2018

**Date**



California Department of Education  
March 2018



## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

Parents of Title I learners are involved in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program the Title I Parent Involvement Policy.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

At the first PTCO meeting of the new school year, the school convenes its annual meeting to inform parents of Title I Learners about Title I requirements and about the right of parents to be involved in the Title I programs.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

These meeting include Parent Day, and quarterly meetings with the principal called Coffee and Tea with Mr. E..

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

These meeting include the Title I annual meeting, use of personnel to meet parents concerning participating at the school site, the Mary Covillaud web page through MJUSD.com and School Messenger.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]).

These meeting include the Title I annual meeting, quarterly meetings with the principal called Coffee and Tea with Mr. E., Parent Day, use of personnel to meet parents concerning participating at the school site, the Mary Covillaud web page through MJUSD.com and School Messenger.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

Type examples or add bullets here. This occurs through the CAASPP results, district benchmark assessments, Mary Covillaud goal setting forms and back to school parent teacher conferences.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

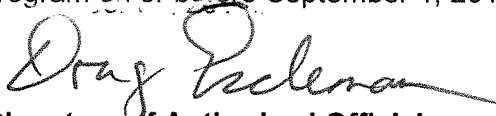
This is accomplished through Coffee and Tea with Mr. E., Parent Day, and Grandparent Day.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

With feedback through surveys, Coffee and Tea with Mr. E, PTCO meetings, parent-teacher conferences, Site Council is able to look at the data and make recommendation to update the Parental Involvement Policy.

This policy was adopted by Covillaud Elementary School on June 06, 2018 and will be in effect for the period of August 15, 2018 until June 07, 2019.

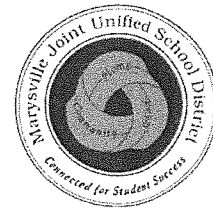
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2018.



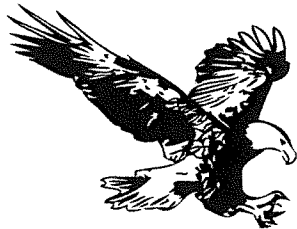
**Signature of Authorized Official**

May 15, 2018

**Date**



California Department of Education  
March 2018



## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

- Parent Night Presentations
- Parent-Teacher Conferences
- Standards Based Report Cards
- Grade Level Standards Brochure
- Newsletter Articles

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- Annual Title I meeting held every year at Back to School Night.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- Meetings are held before school, during school, after school, and evenings.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- Parent Night Presentations
- Parent-Teacher Conferences
- Standards Based Report Cards
- Grade Level Standards Brochure
- Newsletter Articles

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]).

- All notices distributed in Native Language
- All notices written in easily understood language
- Invitation/Meeting notification via newsletters, website, notices

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- Title I Programs in the school
- Results of the annual school review including school performance profiles
- Individual students' assessment results and their interpretation
- A description and explanation of the school curriculum
- The assessments used to measure student progress and proficiency levels that the students are required to meet
- Opportunities for regular meetings to provide input, collaborate with other parents, and participation in shared decision making related to the education of their children.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- Participation in Parent/School Organizations
- Encouragement to Volunteer at School in the Classrooms
- Serve on the District Advisory Committee
- Fundraising
- School/Community Events
- Chaperones

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- Title I meeting agendas and notes

This policy was adopted by Dobbins Elementary School on 05/31/2018 and will be in effect for the period of 08/15/2018.

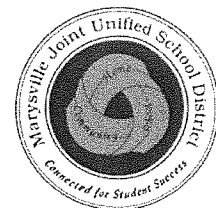
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 09/01/2018.

Duane M. Triplett

**Signature of Authorized Official**

05/31/2018

**Date**



California Department of Education  
March 2018





## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

A survey is conducted annually by the PTO asking for interest in a variety of activities and includes a list of requests for classroom volunteer times/activities by teacher and/or school activity and funding assistance for fingerprinting. There is a space for indicating other areas the parent would like to volunteer with. Activities are also included for parents that may not be available during the school day but are willing to work on projects for in the evenings/weekends. Notices of opportunities for parent involvement are also sent to parents in classroom and school newsletters. The PTO also uses a facebook page for additional parent information. Title 1 parent involvement funds are primarily allocated to assist more parents to be fingerprinted and PTO helps fund others that agree to actively volunteer on a regular basis or for officer positions.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

Annual meeting is held at our back to school orientation Edgewater Floats event.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

The school offers a flexible number of meetings for Title 1 parents, such as meeting in the morning or evening. A variety of parent meetings are scheduled throughout the year. ELAC (English Learner Advisory Committee), Site Council, parent meetings (established by the PTO board), parent committee meetings and special events. Meetings are held (depending on the group) various days of the week and times.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

Parents of Title 1 students are involved in the planning, review and improvement of its Title 1 programs and the Title 1 Parental Involvement Policy through monthly site council meetings. Input is also gathered and information shared at monthly parent meetings, ELAC parent meetings and shared in site council meetings. Input is included in the site plan.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]).

- **Family Handbook provided at beginning of school year**
- **Edgewater Floats back to school orientation meetings**
- **Updated information provided at site council and monthly newsletter**
- **Parent meetings including all parent meetings, ELAC, and site council**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- **Grade level essential standards provided in family handbook**
- **Grade level information provided at Edgewater Floats back to school orientation**
- **Classroom information and newsletters**
- **Progress Reports**
- **Parent teacher conferences in the fall (spring as needed)**
- **Newsletters**
- **Parent meetings**
- **Notices**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

Monthly parent meetings are held and additional meetings as requested. At all parent meetings, ELAC and site council there is a time for parents to share topics they would like for future meetings/discussions.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- **Site council meeting minutes**
- **Parent meeting minutes**
- **ELAC minutes or notes taken by EL facilitator**

This policy was adopted by Edgewater Elementary School on 4-30-18 and will be in effect for the period of July 1-June 30, 2019

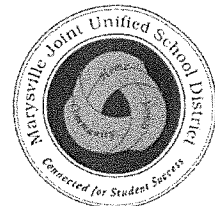
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 17, 2018.

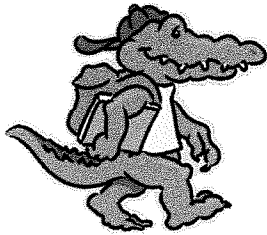
Lori Guy

**Signature of Authorized Official**

4-30-2018

**Date**





## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

Parents are invited to our monthly parent meetings in the cafeteria. We meet on the first Monday of the month right after school starts. We pay for parents to be fingerprinted so that they can come and volunteer in the classrooms. We send out messages to our parents about any upcoming events and meetings so that they are informed on what is happening at our site. The parents can go to our website to connect to our monthly newsletter. We send out an "All Call" and flyers in both English and Spanish about any upcoming events.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

We ask the parents for suggestions and ideas at our monthly ELAC and PTO meetings to get their opinions and to also inform them of how we are spending our Title 1 funds. Parents are able to come to Site Council Meetings and take part in how Title 1 money is spent at our site.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

We have our PTO, Parent and ELAC meetings in the mornings before school and we also have our Site Council Meetings after school monthly. Parents are encouraged to attend meetings and to be informed.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

Parents are called the Friday and Saturday before a meeting that takes place on the first Monday of the month for ELAC, PTO and Parent Meeting. They also can read the flyers that are put up around the campus a week before the meetings take place. The flyers are put up outside, in the cafeteria and at the front office. The parents can go to our website to connect to our monthly newsletter. We send out an "All Call" and flyers in both English and Spanish about any upcoming events.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]).

Parents are called the Friday and Saturday before a meeting that takes place on the first Monday of the month for ELAC, PTO and Parent Meeting. They also can read the flyers that are put up around the campus a week before the meetings take place. The flyers are put up outside, in the

cafeteria and at the front office. The parents can go to our website to connect to our monthly newsletter. We send out an "All Call" and flyers in both English and Spanish about any upcoming events.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

Parents are informed through a power point presentation by administration at a Parent, PTO, ELAC meeting in the cafeteria. Parents are invited to the meeting through a flyer and an "All Call" to all current phone numbers. The administration goes over curriculum, SBAC results, District Assessments and other areas that affect their children like the ELPAC testing.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

We have our PTO, Parent and ELAC meetings in the mornings before school and we also have our Site Council Meetings after school monthly. Parents are encouraged to attend meetings and to be informed.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

Parents are informed through a power point presentation by administration at a Parent, PTO, ELAC meeting in the cafeteria. Parents are invited to the meeting through a flyer and an "All Call" to all current phone numbers. The administration goes over curriculum, SBAC results, District Assessments and other areas that affect their children like the ELPAC testing.

This policy was adopted by Ella Elementary School on (May 21<sup>st</sup> 2018) and will be in effect for the period of (2108-2019 School Year).

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before (August 31<sup>st</sup> 2018).

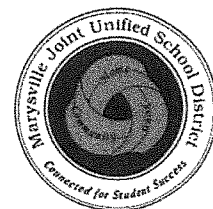
Rob Gregor

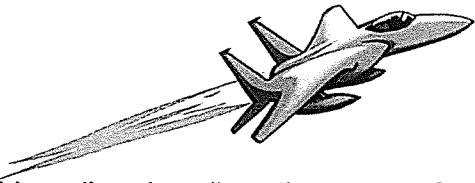
**Signature of Authorized Official**

05/21/2018

**Date**

California Department of Education  
March 2018





## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

- **School Site Council meetings with invitations and notifications going out a week before each meeting.**
- **Parents and staff encouraged to seek each other out whenever there are any concerns or questions.**
- **Annual parent-teacher conferences**
- **Monthly Newsletter to parents**
- **Teacher to home communication at least monthly**
- **Parents can make appointments with teachers 24 hours in advance**
- **Monthly "Coffee with the Teachers and Principal" for 18-19**
- **Parent volunteers at multiple school events**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- **School will hold annual Title I information night to explain the purpose of Title I and the plan the site council has approved to support all learners.**
- **Purpose of expenditures shared openly with staff and parents.**
- **Williams Act information shared and followed to provide equal access to all students.**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- **SSC/ELAC meetings moved to the AM right after school to increase participation from families. Participation has risen.**
- **Evening meetings held to increase participation from working parents. This includes SSC, PTC and ELAC.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- **SSC meetings are advertised 1 week ahead of the scheduled meetings.**
- **Meetings are placed on school calendar for parents to see.**
- **Flyers posted in numerous locations to provide opportunity for families to attend all meetings.**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]).

- **SSC meetings are advertised 1 week ahead of the scheduled meetings.**
- **Meetings are placed on school calendar for parents to see.**
- **Flyers posted in numerous locations to provide opportunity for families to attend all meetings.**
- **Data is shared at SSC meetings concerning the success of expenditures and areas of growth.**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- **SSC meetings are advertised 1 week ahead of the scheduled meetings.**
- **Meetings are placed on school calendar for parents to see.**
- **Flyers posted in numerous locations to provide opportunity for families to attend all meetings.**
- **Data is shared at SSC meetings concerning the success of expenditures and areas of growth.**
- **Curriculum is shared and discussed at SSC meetings and in parent conferences.**
- **Assessment is sent home to parents with frequency to keep parents informed on student progress. These include data from benchmark and common assessments, Lexia data, STAR reading and Math data.**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- **Annual parent-teacher conferences**
- **Monthly Newsletter to parents**
- **Teacher to home communication at least monthly**
- **Parents can make appointments with teachers 24 hours in advance**
- **Monthly "Coffee with the Teachers and Principal" for 18-19 to provide input and have any concerns cleared up.**
- **Parents invited to call or email teachers or administration at any time.**

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- **Monthly Site Council meetings with teachers, staff and parents.**
- **Parents are always informed and invited to participate in SSC. Information is shared and available by request at any time.**

This policy was adopted by Johnson Park Elementary School on May 9, 2018 and will be in effect for the period of August 2018 through June 2019.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 30, 2018.

John Kovach

**Signature of Authorized Official**

May 9, 2018

**Date**

California Department of Education  
March 2018







## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

- **Back to School Night**
- **Parent/teacher conferences**
- **Math and Science Night**
- **Site Council**
- **PTO**
- **ELAC Meetings**
- **Open House**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- **To be scheduled in October 2018**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- **Parent/teacher conferences**
- **BooHoo Breakfast**
- **ELAC Meetings**
- **Site Council Meetings**
- **ELAC Meetings**
- **PTO Meetings**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- **Site Council Meetings**
- **ELAC Meetings**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]).

- **Monthly Newsletters**
- **Flyers about events**
- **Auto Dialer to parents in regards to events**

- **Class DoJo**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- **Each grade level at Kynoch provides parents with information regarding curriculum, assessments and proficiency levels in written form as well as verbally at Back to School Night, Parent/teacher conferences and Open House.**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- **Parent/teacher conferences**
- **Back to School Night**
- **Open House**
- **IEP Meetings**
- **Principal/Parent/Teacher Conferences**

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

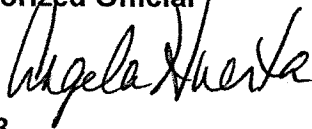
- **Site Council**

This policy was adopted by Kynoch Elementary School on June 4, 2018 and will be in effect for the period of 2018-2019 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 15, 2018.

**Signature of Authorized Official**

**Angela Huerta**

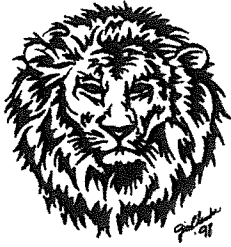


**Date: June 4, 2018**



California Department of Education  
March 2018





## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

Parents are invited to attend monthly Site Council Meetings and our Annual Title I meeting and ELAC meetings via notices sent home, our weekly newsletter, school website, school marquee, and School Messenger.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

The principal facilitates the Title I Annual Meeting in the fall. The meeting is scheduled in the evening to accommodate for working parents.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

Meetings are scheduled in the mornings, evenings and in conjunction with our Family Reading Nights.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

Each year, the Site Council conducts an evaluation process of site plan expenditures in order to determine how Title I funds impacted student improvement. This is determined by analyzing data.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]).

Parents learn about Title I funded programs at the Annual Title I Parent Meeting, through the school's website, the weekly school newsletters, Back to School Night, Parent/Teacher Conferences, Site Council Meetings, ELAC, and the site plan.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

This occurs in the following venues: Back to School Night, Parent/Teacher conferences, Site Council Meetings, Annual Title I Parent Meeting, weekly newsletters, and state testing results mailed to our families.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

Parents are invited to and encouraged to attend Parent/Teacher conferences, Site Council Meetings, District Advisory Meetings, ELAC, and monthly parent input meetings.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

The School-Level Parent and Family Engagement policy is developed and revised each year by administration, teachers, support staff, and parents during Site Council Meetings.

This policy was adopted by Linda Elementary School on May 15, 2018 and will be in effect for the period of the 2018-19 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 12, 2018.

**Signature of Authorized Official**

**Date**



California Department of Education  
March 2018



## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

- Monthly newsletters announcing upcoming events
- Fliers distributed eliciting parent involvement
- Auto-dialer to parents' homes
- Emails sent to parents homes
- Annual calendar/handbook

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- Annual Title I meeting for parents at the start of every school year

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- Five meetings scheduled throughout the school year. Times based on mutual agreements of Site Council members. Additional opportunities to meet are available by request of a parent

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- All parents are invited to attend any or all of our five Site Council meetings. Notice of these meetings is made available via the school's monthly newsletter and posted in our yearly handbook calendar.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]).

- Parents are provided information about Title I, Part A programs each month

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- Parent/Teacher conferences with each of our families affords parents an opportunity to learn about curriculum, assessments and expectations for levels of proficiency.
- Parents are notified three times per year of their child's progress toward mastery of standards
- Parents are notified annually of their child's performance on the state's standardized assessment.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- Parent/Teacher conferences are scheduled at any time parent or teacher request
- SST meetings are scheduled any time at parent or teacher request

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- Minutes from Site Council meetings

This policy was adopted by Loma Rica Elementary School on May 17, 2018 and will be in effect for the period of the 2018-2019 school year.

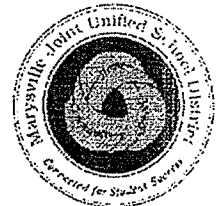
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2018

Kathleen Hansen

**Signature of Authorized Official**

May 17, 2018

**Date**



California Department of Education  
March 2018



## **Olivehurst Elementary-Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c). To involve parents in the Title I, Part A programs, the following practices have been established:

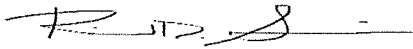
- The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).
- The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).
- The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).
- The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]).
- The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).
- If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- Parents are able to request a meeting with the principal at any time or to communicate via email, phone, or in writing.
- Information is shared with parents at site council, back to school night, parent newsletters, and through the school messenger system.
- All parents are given information about the School Accountability Report Card, which includes the aforementioned information.
- Any parent may request an opportunity to meet about the education of their children, usually occurs via Parent-Teacher conferences, a Student Study Team, an Individualized Educational Plan meeting, or a Section 504 meeting.
- The school provides Title I parents with assistance in understanding the California Common Core State Standards.
- The school distributes information related to school and parent programs, meetings, and other activates to Title I parents in format and language that the parent understands.

- The school provides support for parental involvement activities requested by Title I parents. When parents provide their opinions/ideas, and they are a good way to help parents come onto campus or to network with each other, we work hard to implement their ideas.

This policy was adopted by Olivehurst Elementary School on May 28, 2018 and will be in effect for the period of 2018-2019 school year. The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2018

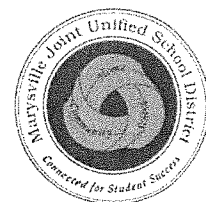


**Signature of Authorized Official**

**Date** – May 28, 2018

California Department of Education

March 2018





## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

- Parent Night Presentations
- Parent-Teacher Conferences
- Standards Based Report Cards
- Grade Level Standards Brochure

**Newsletter Articles** The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- Annual Title I meeting held every year at Back to School Night.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- Meetings are held before school, during school, after school, and evenings.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- Parent Night Presentations
- Parent-Teacher Conferences
- Standards Based Report Cards
- Grade Level Standards Brochure
- Newsletter Articles

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]).

- All notices distributed in Native Language
- All notices written in easily understood language
- Invitation/Meeting notification via newsletters, website, notices

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- Title I Programs in the school
- Results of the annual school review including school performance profiles
- Individual students' assessment results and their interpretation
- A description and explanation of the school curriculum
- The assessments used to measure student progress and proficiency levels that the students are required to meet
- Opportunities for regular meetings to provide input, collaborate with other parents, and participation in shared decision making related to the education of their children.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- Participation in Parent/School Organizations
- Encouragement to Volunteer at School in the Classrooms
- Serve on the District Advisory Committee
- Fundraising
- School/Community Events
- Chaperones

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- Title I meeting agendas and notes

This policy was adopted by Yuba Feather Elementary School on 05/30/2018 and will be in effect for the period of 08/15/2018.

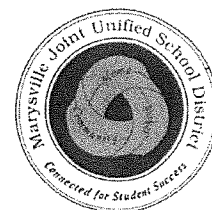
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 09/01/2018.

Duane M. Triplett

**Signature of Authorized Official**

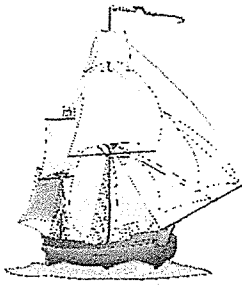
05/30/2018

**Date**



California Department of Education  
March 2018





## **Title I, Part A School Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

- Monthly newsletters announcing upcoming events
- Flyers distributed eliciting parent involvement
- Auto-Dialer to parents' homes
- Annual calendar/school handbook
- Back To School Night announcements on ways parents can be involved

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- Annual Title I meeting for parents at the start of every school year

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- Five meetings scheduled throughout the school year. Times are based on mutual agreements of Site Council members. Additional opportunities to meet are available by request of a parent

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- All parents are invited to attend any or all of our five Site Council meetings. Notice of these meetings is made available via the school's monthly newsletter and posted in our yearly handbook/calendar

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]).

- Parents are provided information about Title I, Part A programs each month

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- Parent/Teacher conferences with our families affords parents an opportunity to learn about curriculum, assessments and expectations for levels of proficiency
- Parents are notified a minimum of four times per year of their child's progress toward mastery of standards
- Parents are notified annually of their child's performance on the state's standardized assessment

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- Parent/Teacher conferences are scheduled any time parent or teacher requests.
- SST meetings are scheduled any time a parent or teachers requests

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- Minutes from Site Council meetings

This policy was adopted by Foothill Intermediate School on May 24, 2018 and will be in effect for the period of the 2018 - 2019 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2018.

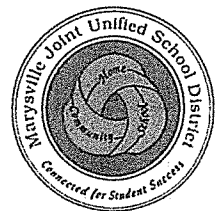
Kathleen Hansen

**Signature of Authorized Official**

May 24, 2018

**Date**

California Department of Education  
March 2018





## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

Parents and families of Title I learners are involved in organized, ongoing, and timely planning, review, and improvement of the school's Title I program and the Title I Parent and Family Engagement Policy. The Site Council, Parent Club, and ELAC are actively involved in the process.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

In the fall of the new school year, the school convenes its annual meeting to inform parents of Title I learners about Title I requirements and the right of parents to be involved in Title I programs. Title I funding, allocation of funds, achievement results for the previous two school years, and opportunities for parent and family engagement are covered at the meeting.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

Flexible meeting times are designed to accommodate parents' schedules. A majority of the meetings involving parents are held in the evening. Meeting notices are distributed through the Anna McKenney webpage on [mjuds.com](http://mjuds.com) and School Messenger. When teachers, counselors, and administrators schedule parent meetings they make every attempt to accommodate parents' schedules.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

Site Council, Parent Club, and ELAC meeting agendas are set to focus on the implementation and review of academic achievement and the intervention programs created to support growth for struggling students.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]).

This occurs through the review of CAASPP results, district benchmark assessments, Anna McKenney goal setting forms, and parent teacher conferences.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

Parent conferences with teachers and the counselor, parent meetings, informal meetings with teachers and administration, Back to School Night, and the bi-monthly newsletter are a few of the ways curriculum and student progress is communicated.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

The school staff welcomes parent involvement and is willing to schedule informal parent meetings when requested. In addition, regular parent conferences are set with all parents.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

The Policy is discussed, created, and approved by the Site Council. The policy will also be shared with Parent Club and ELAC before distributing to the general school population.

This policy was adopted by McKenney Intermediate School on June 6, 2018 and will be in effect for the period of the 2018-19 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before October 30, 2018.

Tom Reusser

**Signature of Authorized Official**

6-6-2018

**Date**



California Department of Education  
March 2018



## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

An Annual Title I Meeting outlines the Title I program and encourages parent and family engagement. Newsletters, school website, and School Messenger notifications keep families up to date on engagement activities. Back to School Night, Open House, and parent/teacher/student meetings create an environment that supports a collective commitment to strengthening student academic success.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

At the beginning of each school year, Yuba Gardens invites parents to the Annual Title I Meeting that outlines the purpose of Title I funding, allocation of funds, achievement results for the previous two school years, and opportunities for parent and family engagement. Meeting invitations and notifications are included in the school calendar that is distributed to each family, posted in the school newsletter, and a reminder is sent through the school telephone messaging system encouraging participation in the meeting.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

ELAC, PTA, and School Site Council meetings are held monthly at different times to maximize the level of parent and family engagement. Parent teacher conferences, parent/teacher/students meetings, SSTs, and IEPs are scheduled whenever necessary to allow parent participation.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

School Site Council meetings where Title I goals, actions, and expenditures are constructed are open for all parents to attend. Notifications are posted at least 72 hours prior to the meeting. Parents and community represent 50% of the School Site Council members composition to ensure they are actively engaged in the Title I program and their voice is represented in the program design. Each year, the School Site Council conducts a Title I program evaluation to ensure the program is achieving its expected outcomes.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]).

The school provides information on the educational program through school newsletters, informational letters sent home with students, and our school web site. The school also provides parents with materials and training to help them work with their children to improve academic achievement. Our Student Support Specialists consistently meet with parents one-on-one and provide evening education programs to assist parents.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

The school compact outlines the school's responsibility to provide high-quality curriculum and instruction, and the ways parents will be responsible for supporting their children's learning and the importance of ongoing communication between parents and teachers. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

Administration and teachers welcome parents' input and encourage parents to be active participants in their children's education. Parent/teacher/student meetings and parent conferences are scheduled when requested. Administration would establish and expand avenues requested by parents to support an active level of parent and family engagement.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

The School-Level Parent and Family Engagement Policy is developed with parent input and annually updated and approved by the School Site Council. The policy is reviewed at the Annual Title I Meeting and opportunities for meaningful parent and family engagement are a focus of the Back to School Night. The School-Level Parent and Family Engagement Policy is sent home with all students.

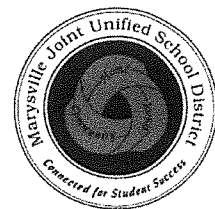
This policy was adopted by Yuba Gardens Intermediate School on 5/23/18 and will be in effect for the 2018-19 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 10/01/18.

  
**Signature of Authorized Official**

  
**Date**

California Department of Education  
March 2018





## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

Title I parents met in an early fall evening meeting to review the School-Parent Compact and parent involvement policy. The policy was distributed to parents of Title I students via mail in home language and was available at Back to School Night and in the main office.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

1. A *School Messenger* call is made to all Title I parents and notification is sent to all parents via the July newsletter.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

1. Parents review the policy at the initial Title I parent meeting in the fall, and in the ELAC meetings, in the Site Council and PRIDE meetings.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]).

Title I information is posted in the student handbook, at 8<sup>th</sup> grade parent informational meetings, in one on one sessions with guidance counselors, and regular contact throughout the year.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).



1. The school also provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet at bi-monthly informational meetings.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

1. The school takes into consideration all requests of parents of Title I students in order to give the parents the ability to participate in decisions related to the education of their children. These opportunities enable parents to give input into the education of their children. Marysville High School hosts Financial Aide Night for parents and students in three languages and also hosts college information nights throughout the year.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

The School-Parent Compact was drafted with input from Title I parents at an evening fall meeting. The compact was reviewed by the site council and staff before being printed and distributed to parents and students during the first week of school. Students are continually reminded by teachers and staff to turn in signed compact forms.

This policy was adopted by Marysville High School on May 30, 2018 and will be in effect for the period of the 2018-19 school year.

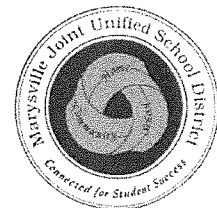
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2018.

*Shevaun Mathews*

**Signature of Authorized Official**

May 30, 2018

**Date**



California Department of Education  
March 2018





## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

- **We offer coffee with the Principal, SSC membership and meetings, ELAC meetings, parent information nights as well as regular parent/teacher meetings**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- **Our annual Title 1 meeting is held within the first two weeks of school**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- **LHS hold meetings through out the day. If the school is setting the meeting we offer a variety of times. Parent meetings are set based on parent requests.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- **Planning for this is done through our WASC process and SSC**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]).

- **Our Title 1 meeting is held within the first two weeks of school opening and additional updates are provided at coffee with the principal and newsletters**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- **Testing and curriculum is explained during our Back to School Night, Annual Title 1 parent meeting and in various articles of our school newsletter.**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- All parents can request a parent teacher meeting to discuss the progress of their child at any time.
- A parent can request an SST to have the team look at all aspects of the student to determine what may be necessary for academic or social success

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- The policy is discussed and adjusted as necessary during coffee with the principal

This policy was adopted by Lindhurst High School on 5/24/2018 and will be in effect for the period of the 2018-2019 school year.

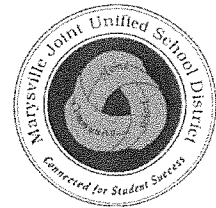
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 30, 2018

Bob Eckardt

**Signature of Authorized Official**

5/24/2018

**Date**



California Department of Education  
March 2018



## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This occurs at our Back to School Night meeting and Site Council.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Site Council is offered 4-6 times per year.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy.
  - a. Site Council Meetings
  - b. Back to School Night
  - c. Website Information
  - d. Monthly Newsletters
  - e. School Messenger invitations
  - f. School Newscasts posted on the school website

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- a. This meeting is held as a separate meeting from Site Council and E.L. Parent Meetings within the month of September. This meeting is in addition to the Back To School Presentation with all families before school starts that also discusses Title 1 funding and requirements. The meeting is flexible to meet the needs of English and second language families.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

Meetings are held in the evening and afternoon for Title 1. If parents are unable to attend either one of those organized meetings they may be able to meet individually with site principal about Title 1. In addition, the powerpoint presentation will be posted on the school website.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- a. Site Council Meetings
- b. Back to School Night

- c. Website Information
- d. Monthly Newsletters
- e. School Newscasts posted on the school website
- f. Remind App.
- g. Grade Level Google Classrooms

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]).

Two parent meetings are organized in August and September to communicate information specifically about Title I, the programs that we offer, and answers to any potential questions.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c](4)[B]).

- a. Site Council Meetings
- b. Back to School Night
- c. Website Information
- d. Monthly Newsletters
- e. School Newscasts posted on the school website
- f. Parent/Teacher Conferences
- g. Course Syllabus

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c](4)[C]).

South Lindhurst High School has an open-door policy to schedule appointments and/or take walk-in appointments to discuss individual concerns, needs, or suggestions.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

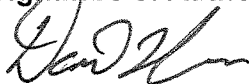
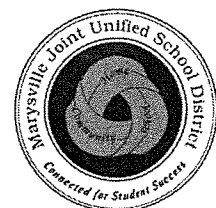
During parent meetings offered throughout the school year and surveys posted on the school website and Remind App, parents are provided an opportunity to share their thoughts and improve parental involvement. At the end of each school year the Site Council Team approves the Family Engagement Policy and Parent Compact.

This policy was adopted by South Lindhurst High School on (May 31, 2018) and will be in effect for the period of 2018-19 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before (September 13, 2018).

David Jones

**Signature of Authorized Official**

**Date Approved:**

**May 31, 2018**

California Department of Education  
March 2018



## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

Small class sizes. Current Best Practices Instruction. Professional Learning Communities practices and continual parent involvement.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

Confirmed.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

Confirmed.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

Parents are informed of when planning of school-wide items take place and they are invited to attend or provide written input.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]).

Monthly newsletter and all-calls are used to provide information to parents on meetings and times of meetings.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

Parents are allowed explanations and access to all curriculum used at the school site. The District adopted curriculum is used, as well as technology.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

Confirmed.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

Site Council and school meeting notes.

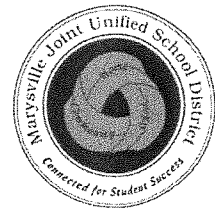
This policy was adopted by Community Day School on May 9, 2018 and will be in effect for the period of 2018-19 School Year .

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 15, 2018.

David A. Gray

**Signature of Authorized Official**

**May 9, 2018**



California Department of Education  
March 2018